

## CURRICULUM VITAE



### **TANIA RAHMAN**

NAC962, Level 9, NAC Building,  
North South University  
Bashundhara R/A, Dhaka.

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h-Index – 3; i10 Index – 2; Google Scholar Citations - 102

NSU profile: <http://www.northsouth.edu/faculty-members/shss/eml/ms.-tania-rahman.html>

Google Scholar link: <https://scholar.google.com/citations?user=ersVxZQAAAAJ&hl=en>

ResearchGate link: <https://www.researchgate.net/profile/Tania-Rahman-2>

LinkedIn link: <https://www.linkedin.com/in/tania-rahman-88899599/>

Web of Science link: <https://www.webofscience.com/wos/author/record/AAO-9191-2020>

### **ACADEMIC QUALIFICATIONS**

#### **MA (Applied Linguistics), 2010**

National Institute of Education (NIE)  
Nanyang Technological University (NTU)  
Singapore

#### **MA in Applied Linguistics and ELT, 2005**

3rd position (jointly)

Department of English, University of Dhaka

#### **BA Honors in English, 2004**

Department of English, University of Dhaka

#### **HSC (Humanities), 1998**

2nd on the combined merit list\*

Ideal School and College

#### **SSC (Humanities), 1996**

1st on the combined merit list\*

Ideal School and College

### **TEACHING EXPERIENCE AT NORTH SOUTH UNIVERSITY**

#### **Senior Lecturer, Spring 2019-till date**

Department of English & Modern Languages (DEML)

#### **Lecturer, Fall 2016-Spring 2019**

Department of English & Modern Languages (DEML)

#### Courses Taught:

Eng 102: Introduction to Composition

Eng 103: Intermediate Composition

Eng 105: Advanced Composition

Eng 200: Structure of English

Eng 210: Introduction to Linguistics

Eng 311: Semantics

Eng 307: Semantics and Pragmatics  
Eng 334: Sociolinguistics

Other Responsibilities:

Technical Writing Specialist, NSU Office of Research, (Spring 2022 – till date). Reviewing papers written for publication by faculty members of different disciplines at North South University.

Member, Institutional Curriculum Formatting Committee (ICFC) of IQAC, NSU (Spring 2019-Spring 2022). Worked on OBE-based curriculum formatting for BA in English of DEML.

Coordinator, DEML Discourse Series (Summer 2019-Summer 2022; Summer 2024-Summer 2025).

- Organized the Poetry Reading & Haibun Workshop conducted by Ms. Rochelle Potkar, Indian poet & fiction writer from Mumbai, on Monday, 24 June, 2019 at the SHSS Dean's Conference Room from 13:00-15:30 pm.
- Organized the lecture entitled "Partition Literature & Epar Ganga Opar Ganga- A Creative Statement on Displacement and Violence" by Prof. Dr. Shubhoranjan Dasgupta on Monday, 18 November, 2019 at the SHSS Dean's Conference Room from 13:00-15:30 pm.
- Organized the Webinar entitled "The role of the Sylheti-Bengali diglossia, orality and multilingualism in promoting public health amongst UK Bangladeshis" by Dr. Chris Tang, Lecturer in International Education & Applied Linguistics, School of Education, Communication & Society, King's College, London on Saturday, 07 November 2020, 6-7 PM BD time.
- Organized the Webinar entitled "Conversation Analysis: On the interdisciplinarity of Linguistics, Communication and Medicine" by Dr Lim Ni Eng, Assistant Prof, Department of Linguistics and Multilingual Studies (LMS), School of Humanities and Social Sciences (HSS), Nanyang Technological University, Singapore on Saturday, 21 November 2020, 6-7 PM BD time
- Organized the Webinar entitled "Identity Co-construction in Flirting" by Dr Kadek Ratih Dwi Oktarini, Postdoctoral Research Fellow, Department of Linguistics and Multilingual Studies (LMS), School of Humanities and Social Sciences (HSS), Nanyang Technological University, Singapore on Saturday, 05 December 2020, 6-7 PM BD time.
- Organized the Webinar on the Data sharing session on NSU funded CTRG project (2019-2020) entitled "Outcome based curriculum design and implementation: Problems, Strategies and Implications for English Language Teaching at two private universities in Dhaka, Bangladesh" by Ms Tania Rahman (Principal Investigator), Senior Lecturer, Department of English & Modern Languages (DEML) & Dr. Sabreena Ahmed (Co-Investigator), Assistant Professor, Department of English and Humanities (ENH) on Saturday, 27 February 2021, 0700-0830 PM BD time
- Organized the Webinar entitled "How do children go about acquiring and using multiple languages in daily interactions?" by Dr. Yvonne Tse Crepaldi, Associate Fellow, Center of Liberal Arts and Social Sciences, Nanyang Technological University (NTU), Singapore on Saturday, 20 March 2021, 0700-0800 PM BD time
- Organized the Webinar entitled "Post-truth challenges and challenging post-truth: Language educators in Bangladesh" by Dr Obaidul Hamid, Senior Lecturer in TESOL education at the University of Queensland, Australia, on Saturday, 26 June 2021, 0600-0700 PM BD time/1000-1100 PM Australia Time
- Organized the Webinar entitled "'Ideological becoming': Integrating critical pedagogy in English language teacher education", by Dr. Prem Phyak, Assistant Professor, Department of English at the Chinese University of Hong Kong, Hong Kong, on Saturday, 10 July 2021, 0600-0700 PM BD time/0800-0900 PM Hong Kong Time

- Organized the Webinar entitled “Religiosity, risk and language: a corpus analysis of Bangladeshi YouTube discourse about COVID-19” by Dr. Chris Tang, Lecturer in International Education & Applied Linguistics, School of Education, Communication & Society, King’s College, London, University of London and Ms. Tania Rahman, Senior Lecturer, Department of English & Modern Languages, North South University on Saturday, 31 July 2021, 0700-0800 PM BD time/0100 PM UK Time.
- Organized the Webinar entitled ‘Confronting Discourses of Competition in TESOL through Bi/Pluri/Multilingual Pedagogies: Ways to Support Local Language Resources of Students in English Classrooms’ by Mr. Kashif Raza, Lecturer in English and Faculty Senator at the Foundation Program, Qatar University, Doha, Qatar on Saturday, 23 October 2021, 0600-0700 PM BD time.
- Organized the Webinar entitled ‘Furthering the boundaries of linguistic landscapes research through translanguaging’ by Dr. Josh Prada, Assistant Professor, Associate Director, Spanish Resource Center, Indiana University-Purdue University—Indianapolis (IUPUI) on Saturday, 13 November 2021, 0800-0900 PM BD time/1000-1100 AM USA Time.
- Organized the Webinar entitled ‘Speech Acts: Learning cross cultural differences from Literary Works’ by Prof. Dr. Maya Khemlani David, Honorary Professor in Asia Europe Institute, University of Malaya; Adjunct Professor in UCSI, on Saturday, 27 November 2021, 0600-0700 PM BD time.
- Organized the Webinar entitled “Reclaiming ‘Sleeping Beauty’ Mother Tongues: Revivalistics and Wellbeing” by Prof. Ghil‘ad Zuckermann, Professor and Chair of Linguistics and Endangered Languages, The University of Adelaide, Australia, on Saturday, 26 February 2022, 1230-0130 PM BD time/0500-0600 PM Adelaide Time.
- Organized the Webinar entitled “The Assemblage of the Dead: Speech, Subjectivity, and Being Human” by Dr. Nazia Manzoor, Assistant Professor, Department of English and Modern Languages, North South University, Dhaka, Bangladesh on Saturday, 12 March 2022, 0600-0700 PM BD time.
- Organized the Webinar entitled “Policy Development in TESOL and Multilingualism: Possibilities for Future Collaboration” by Mr. Kashif Raza, Former Lecturer in English and Faculty Senator at the Foundation Program, Qatar University, Doha, Qatar, Dr. Christine Coombe, Associate Professor at the Higher Colleges of Technology, Dubai Men’s College in the UAE, and Dr. Dudley Reynolds, Senior Associate Dean for Education, Teaching Professor of English at Carnegie Mellon University, Qatar, on Monday, 04 April 2022, 1200-0100 PM Bangladesh time/1200-0100 AM Canada time/0900-1000 AM Qatar time/1000-1100 AM Dubai time.
- Organized the Webinar entitled “Navigating Knowledge Mobilization and Scholarly Publishing in the Global Knowledge Economy” by Dr. Pejman Habibie, Assistant Professor, Curriculum Studies and Studies in Applied Linguistics, Western University, Canada on Friday 07 February 2025 at 0800 PM BD time/ 0900 AM EST

Co-ordinator, EAP Course English 102: Introduction to Composition (Fall 2017-Summer 2022)

Coordinator, MA Comprehensive Exam (Fall 2017-Summer 2022)

Worked for IQAC Physical Infrastructure Review Committee of DEML (submitted the Physical Infrastructure Review report on 30-04-2017)

Member, Drafting a proposal to Establish a Center of Excellence for Learning and Teaching (CELT) at North South University (March-May 2018)

Member, Drafting a proposal to design a program on Certification in Tertiary Education Teaching (CTET) at North South University (July-December 2018)

## **TEACHING EXPERIENCE IN SINGAPORE**

### **Tutor, Semester 2012-13, Semester 2013-14**

Division of Linguistics & Multilingual Studies  
School of Humanities and Social Sciences (HSS)  
Nanyang Technological University (NTU)  
Taught Fundamentals of Linguistics, Language in Society

## **TEACHING EXPERIENCE IN BANGLADESH**

### **Lecturer, 2014-2016**

Department of English  
American International University-Bangladesh (AIUB)

#### Courses Taught:

English Reading Skills and Public Speaking  
English Writing Skills and Communications  
Introduction to Sociolinguistics  
Second Language Acquisition and Development  
Phonetics and Phonology  
Pragmatics and Discourse Analysis  
Psycholinguistics  
Teaching Practicum

#### Other Responsibilities

Coordinator-in-Charge, 2014-2016  
(English Reading Skills & Public Speaking)

Member, Teaching Practicum Viva Board, Fall 2014-Spring 2016  
Defense of Teaching Practicum Reports

Member, Sub-committee, BA in English Courses, Fall 2014-Spring 2016  
(Responsible for upgrading syllabus, monitoring teaching patterns, coordinating courses and Teaching Practicum, moderating question papers, English Language Club, etc.)

Member, Sub-committee, Fall 2014-15, Spring 2015-16  
Seminar/Workshop & Outreach Programs

#### Activities at AIUB

Organizer and moderator, May 4, 2016  
Poster competition on academic research papers in sociolinguistic issues

Organizer and moderator, March 15, 2016  
English Speaking Class Competition: Promoting English through Oration

Adjudicator, Parliamentary Debate, AIUB Debate Contest 2016

Adjudicator, Parliamentary Debate, AIUB English Fest 2014

### **Lecturer, 2006-2008**

Department of English  
Dhaka City College  
Taught English Language and Literature courses

## **RESEARCH EXPERIENCE IN SINGAPORE**

### **Research Assistant to Dr. Tan Liang See**

Research Scientist, Office of Education Research (OER), NIE, NTU, Singapore

August 2013 – December 2013

Projects:

- i. Arts Research on Teachers and Students (ARTS3): Cultures and leverages in nurturing adaptive capacities (OER 44/12 TLS), OER (Office of Education Research), NIE, Singapore.
- ii. Curriculum Innovation and the nurturing of Twenty-first Century Learners (OER54/12 TLS), OER (Office of Education Research), NIE, Singapore.  
(August 2013 – December 2013)

**Research Assistant to Asst. Prof. Lum Chee Hoo**

Department of Visual and Performing Arts (VPA), NIE, NTU, Singapore

Project: Images of Practice (Band Education), UNESCO/CARE (Centre for Arts Research Education), NIE, Singapore

January 2011 – February 2012

**Research Assistant to A/P Lubna Alsagoff**

Head, Dept. of English Language & Literature, NIE, NTU, Singapore

March 2009 – August 2009

**MA DISSERTATION**

*A Framework for Language-in-Education Planning for Linguistic Minorities in Bangladesh.*

Submitted to the National Institute of Education, Nanyang Technological University, in partial fulfillment of the requirement for the degree of Master of Arts, 2009

**RESEARCH GRANTS**

Principal Investigator. CTRG 2019-2020 Research Grant. Project Title: Outcome Based Curriculum Design and Implementation: Problems, Strategies and Implications for English Language Teaching at two private universities in Dhaka, Bangladesh. Status: completed.

**CONFERENCE PRESENTATIONS: INTERNATIONAL**

Presented a research paper entitled "Cultural responses to hybrid assessments in Bangladeshi English language classes" at the 2024 ELTSociety Annual Virtual Conference "Language Testing and Assessment: What is the Future?" virtually on Friday, November 08, 2024.

Presented a research paper entitled "An integrated model of language policy and planning for linguistic minorities in Bangladesh", at Session - ReN 12: Language Policy Research Network (Hybrid), at the 61st AILA World Congress (21st Congress) 2024 held on 16<sup>th</sup> August, 2024, at Kuala Lumpur, Malaysia.

Presented a research paper entitled "Collective forgetting of linguistic minorities in national identity construction in Bangladeshi language policies", at the Primary Strand: Language Planning and Policy (LPP), Secondary Strand: Language and Ideology (LID), at the AAAL 2024 Conference held on 19<sup>th</sup> March, 2024 at the Hyatt Regency Houston in Houston, Texas, USA.

Presented a research paper entitled "Agency in the teaching of English language in higher education in Bangladesh: A justification for multilingual TESOL in Bangladeshi higher education", Session - [SYMP58] OPEN CALL - Social responsibility, at the 60<sup>th</sup> Anniversary World Congress (20th Congress) 2023 held online on 19<sup>th</sup> July, 2023, Lyon, France.

Presented a research paper entitled "Outcome-Based Education in Bangladeshi Higher Ed: Advocacy for Bilingual Policies", Session ID 806, Session title: OBE in Bangladeshi HE:

advocacy for a bilingual HE policy, at the TESOL 2023 International & English Language Expo Virtual held online on 04 April, 2023, Portland, Oregon, USA.

Co-presented a research paper entitled “Praying at a distance in digital space: A corpus study of Bangla prayers as performatives in Bangladeshi YouTube discourse about COVID-19” on 23 June 2022 at the INPRA 9 International Conference on Intercultural Pragmatics and Communication organized by the School of Languages and Cultures, The University of Queensland, Brisbane, Australia.

Presented a research paper entitled “Hybridization of assessment strategies in English language classes in higher education in Bangladesh: insights from practitioners’ experiences during COVID-19 pandemic” on 11 December 2021 at the New Directions East Asia 2021 Conference organized by the British Council, UK.

Co-Presented a research paper entitled “The COVID-19 Crisis Adaptation in Higher Education Model for institutional resilience in higher education in Bangladesh” with Dr. Nazmun Nahar, Director, Institutional Quality Assurance Cell and Professor, Department of Civil and Environmental Engineering, North South University, Dhaka, Bangladesh and Mohammad Shahadet Hossain, Associate Professor and Chair, Department of Mathematics and Physics, North South University, Dhaka, Bangladesh on 10 December 2021 at Panel 2- Research Presentation: Institutional Efforts for Academic Transformations on Day 1 at the STAR 2021 Global Conference. Conference URL: <https://starscholars.org/wp-content/uploads/2021/12/JGU-STAR-2021-Conference-Schedule-December-10-12-2021.pdf>

Presented a research paper entitled “Language shift and maintenance of a migrant tribal community in Dhaka and the need for a sustainable language maintenance plan for indigenous minorities in Bangladesh” on 03 September 2021 at 10:20 am at the International Conference on Entangled Englishes in Translocal Spaces organized by the Centre for Language Studies of the Department of English and Humanities, University of Liberal Arts Bangladesh (ULAB), Dhaka, Bangladesh.

Co-presented a research paper entitled “Religiosity, risk and language: a corpus analysis of Bangladeshi YouTube discourse about COVID-19” with Dr. Chris Tang, Lecturer in International Education & Applied Linguistics, School of Education, Communication & Society, King’s College, London, University of London at a webinar organized by the Discourse Series Seminars of the Department of English and Modern Languages, North South University on Saturday, 31 July 2021, 0700-0800 PM BD time/0100 PM UK Time.

Presented the report of the 2019-2020 Conference & Travel Grant entitled “Outcome based curriculum design and implementation: Problems, Strategies and Implications for English Language Teaching at two private universities in Dhaka, Bangladesh” with Dr. Sabreena Ahmed (Co-Investigator), Assistant Professor, Department of English and Humanities (ENH) at a webinar organized by the Discourse Series Seminars of the Department of English and Modern Languages, North South University and co-hosted by the Department of English and Modern Languages, North South University and the Department of English and Humanities (ENH), BRAC University, Dhaka, Bangladesh on Saturday, 27 February 2021, 0700-0830 PM BD time

Presented the paper entitled “Bi-/multilingualism, Language Shift and Maintenance of a Migrant Tribal Community in Dhaka: Implications for a Bi-/Multilingual Language-in-education Policy & Family Language Policy for Tribal Minorities in Bangladesh”, at Session 1 of the Regional IML two-day Conference on Language In Leap Year 2020 held on Day 1, 28 February 2020 organized by the Institute of Modern Languages, University of Dhaka.

Presented the paper entitled “The Relevance of Outcome Based Education (OBE) in English Language Teaching at the Tertiary Level and the Need for a Bi-/Multilingual Language-in-Education Policy in Bangladesh”, at Session 2 of the Regional IML two-day Conference on Language In Leap Year 2020 held on Day 1, 28 February 2020 organized by the Institute of Modern Languages, University of Dhaka.

Presented the paper entitled “Outcome Based Education (OBE), the debate on Medium of Instruction and the relevance of a Balancing Act in ELT in Bangladesh”, at a two-day International Conference on English Language and Literature entitled Rethinking Disciplinary Diversity: Challenges of Teaching English in the 21st Century held on Day 1, 15 November 2018 organized by the Department of English and Humanities, BRAC University at the BRAC University Campus 2.

Presented a research paper entitled "Outcome Based Education (OBE) and the debate on Medium of Instruction in ELT in Bangladesh" on 26th September (Wednesday) 2018 at 2pm at the School of Business Conference room sponsored and organized by IQAC, NSU.

Presented a research paper entitled "The Debate on Medium of Instruction and the Need & Prospect for a Balancing Act Approach in ELT in Bangladesh" organized by the Discourse Series of the Department of English & Modern Languages (DEML), North South University, on Sunday, September 30, 2018 at the PPG Conference Room (NAC 1058) at 13:00-14:30.

Presented a research paper entitled “Personal naming among the Santals in Bangladesh: Implications for maintenance of language and identity” at the 9th International Symposium on Bilingualism, 10-13 June 2013 organized by Nanyang Technological University. Key sponsors: Nanyang Technological University, Multilingual Matters, John Benjamins, Cambridge University Press, Routledge-Taylor and Francis Group, De Gruyter-Mouton and Springer

## **PUBLICATIONS: INTERNATIONAL**

### **Book Reviews**

Rahman, T. (2025). Book Review: The Inner World of Gatekeeping in Scholarly Publication. *Sociolinguistic Studies* 2025 Vol. 19 Issue 1-2 Pages 199-203. DOI: 10.3138/SS-2024-0037. <https://doi.org/10.3138/SS-2024-0037>

Rahman, T. (2024). *Silvia Melo-Pfeifer (Ed.). Linguistic Landscapes in Language and Teacher Education Multilingual Teaching and Learning Inside and Beyond the Classroom.* (2023). Singapore: Springer. XIX+ 314 pp., Softcover ISBN 978-3-031-22869-8. Hardcover ISBN 978-3-031-22866-7 <https://doi.org/10.1007/978-3-031-22867-4>. *International Journal of Bilingual Education and Bilingualism*, Book Review section.

Rahman, T. (2023). Book Review: Rubina Khan, Ahmed Bashir, Bijoy Lal Basu, and Md. Elias Uddin (Eds.). *Local Research and Glocal Perspectives in English Language Teaching: Teaching in Changing Times.* (2022). *Journal of Technology in Language Teaching & Learning*, Book Review section.

### **Book Chapters**

Rahman, T. (2024). In-service Teacher Training, Agency and teaching writing in English at a Bangladeshi university: A critical perspective. In Gilliland, B., Ene, E., Lee, S.H., Saenkhum,

T., and Seloni, L. (Eds.), *EFL Writing Teacher Education and Professional Development: Voices from Under-represented Contexts*. Multilingual Matters.

Tang, C. and Rahman, T. (2023). Religiosity, risk, and language: A corpus analysis of Bangladeshi YouTube discourse about COVID-19. In S. Sultana, M.M. Roshid, Md Z. H., M. M. N. Kabir and O. Hamid (Eds.), “Sociolinguistics in Bangladesh: Voices of the unheard”. Routledge International.

Rahman, T. (2023). Multilingual teaching of English language in higher education in Bangladesh: A critical perspective (Section III, Chapter 12). In K. Raza, D. Reynolds, and C. Coombe, (Eds.), *Multilingual TESOL in Practice*. Springer.

Rahman, T and Phyak P. (2021). Medium of Instruction, outcome-based Education (OBE) and language education policy in Bangladesh. In L. Adinolfi, U. Bhattacharya and P. Phyak (Eds), *Multilingual education in South Asia: at the intersection of Policy and Practice*. Routledge International, Taylor and Francis Group.

Rahman, T. (2020). “A Balancing Act approach to Language-in-Education policy and planning in Bangladesh: Rethinking the current trend” (Part 1, Chapter 3). In S. Sultana, M.M. Roshid, Md Z. H., M. M. N. Kabir and M. H. Khan (Eds.), *The Routledge International Handbook of English Language Education in Bangladesh*. Routledge International.

Chee-Hoo Lum & Tania Rahman. (2013). Contextualizing Band Directing in a Singapore Primary School: Questioning Function and Significance. Chapter 14, Part 6: Band Directing in Primary School. In Chee-Hoo Lum (ed.), *Contextualised practices on arts education: An international dialogue on Singapore*. Dordrecht: Springer. URL: <http://www.springer.com/education+%26+language/book/978-981-4560-54-2>

### **Published Journal Papers-Refereed**

Rahman, T. (2010). A multilingual language-in-education policy for indigenous minorities in Bangladesh: challenges and possibilities, *Current Issues in Language Planning*, 11: 4, 341-59 (cited by 52, Google Scholar search).

Rahman, T. (2010). *Colloquial versus Standard in Singaporean Language Policies*. *Language in India*, 10: 12 (December 2010), 1 – 27.

Cavallaro, F. P. and Rahman, T. (2009). *Santals of Bangladesh*. *The Linguistics Journal*. Special Edition (September 2009), *Language, Culture and Identity in Asia*, pp. 192-220.

### **Publications (in progress)**

Rahman, T. (Proposal accepted, work under progress). Teaching EAP writing to Bangladeshi ESL learners through sensescaping in a traditional EMI classroom. Chapter for H.P. Bui, T.C. Bang, N. Cong-Lem, and H. T. H. Chau (Eds), *English as a Second Language in Education in Asia: Policy and Practice*. To be published by Springer.

Rahman, T. (Proposal accepted, work under progress). An autoethnographic Account of Overcoming Embarrassment in English Language Teaching. Chapter for L.J.P. Herrera (Ed.), *Autoethnographic Approaches to Exploring Teachers’ Emotions in English Language Teaching*. To be published by Brill.

Rahman, T. (Chapter under peer review). Addressing guilty bilingualism to foster social equality through sensescaping in an EAP writing assignment at a traditional EME-based



Bangladeshi private university. In S. Curle and J. Pun (Eds.), “English Medium Education and Social Inequality – Critical Perspectives from the Global South”. To be published by Routledge.

Rahman, T. (Chapter being processed for publication). Hybridizing assessment strategies in tertiary level English language classes in Bangladesh. In G.M. Mendoza and A.Salas (Eds.), “Contributions of ELT Women to Technology: CALL, STEM, STEAM, AI” in the Empowered Women in ELT: The Series (open access).

Rahman, T. and Khan, M.N. (Chapter being processed for publication). Duoethnography of two EAP coordinators during changed times at a Bangladeshi university. In G.M. Mendoza and A.Salas (Eds.), “ELT Women in Research: Evidence Based, Innovative, Original” (Vol. 2), in the Empowered Women in ELT: The Series (open access).

### **EXPERIENCE AS A REVIEWER**

Article Editor. (2023). Journal: SAGE Open.

Article Reviewer. (2019-till date). Journals: SAGE Open, TESOL Quarterly, Journal of the Centre for English Teaching & Research (CETR), Dhaka University, Journal of Linguistics and Education Research.

### **VOLUNTEER EXPERIENCE**

Conference Proposal Reviewer. (2025, 2024, 2023). Reviewed 19 Applications for TESOL Convention 2025 and 21 applications for TESOL Convention 2024. TESOL International Association.

Award Reviewer. (2022). Reviewed 2 applications for TESOL Award for Distinguished Research for TESOL Convention 2023. TESOL International Association.

### **OTHER PROFESSIONAL EXPERIENCE**

Moderator and Session Chair, a parallel session entitled “Revolutionizing Language Learning and Teaching” at the two-day International Conference on English Language and Literature entitled Rethinking Disciplinary Diversity: Challenges of Teaching English in the 21st Century held on Day 2, Friday, 16 November 2018 organized by the Department of English and Humanities, BRAC University at the BRAC University Campus 2.

Editorial Board Member, Journal of Linguistics & Education from 27 June 2018 to 26 June 2019 (ISSN: 2630-5097, Online)

Session Chair, Session 8.02, Wednesday, June 12, 2013 at the 9th International Symposium on Bilingualism, Nanyang Technological University.

### **AWARDS AND CERTIFICATES**

AILA Solidarity Award for online and sustainable development. (2023). For presenting the paper entitled “Agency in the teaching of English language in higher education in Bangladesh: A justification for multilingual TESOL in Bangladeshi higher education”, Session - [SYMP58] OPEN CALL - Social responsibility, at the 20th AILA Congress 2023 held online on 19th July, 2023, Lyon, France

The Online Professional English Network (OPEN) course, Spring 2022, funded by the US Department of State.

CTRG Travel Grant. (2024). For presenting the paper entitled “Collective forgetting of linguistic minorities in national identity construction in Bangladeshi language policies”, Primary Strand: Language Planning and Policy (LPP), Secondary Strand: Language and Ideology (LID), at the AAAL 2024 Conference held on 19<sup>th</sup> March, 2024 at the Hyatt Regency Houston in Houston, Texas, USA.

CTRG Travel Grant. (2022). For presenting the paper entitled “Praying at a distance in digital space: A corpus study of Bangla prayers as performatives in Bangladeshi YouTube discourse about COVID-19” virtually on 23 June 2022 at the INPRA 9 International Conference on Intercultural Pragmatics and Communication organized by the School of Languages and Cultures, The University of Queensland, Brisbane, Australia.

CTRG 2019-2020 Research Grant. Project Title: Outcome Based Curriculum Design and Implementation: Problems, Strategies and Implications for English Language Teaching at two private universities in Dhaka, Bangladesh.

Certificate in Elementary Japanese Language Course by Institute of Modern Languages (IML), University of Dhaka (DU), 2017

University Merit Scholarship, University of Dhaka, 2004-2005

University Merit Scholarship, University of Dhaka, 1999-2004

Gold Medal, HSC result 1996

Gold Medal, SSC result 1994

State Award, Ministry of Education, 1996

Rotary International Award, 1996

### **PROFESSIONAL MEMBERSHIP**

Member, Association Internationale de Linguistique Appliquée or International Association of Applied Linguistics (AILA)

Member, International Association for Teaching of English as a Foreign Language (IATEFL)

Member, American Association for Applied Linguistics (AAAL)

Member, TESOL International Association

Past member, British Association for Applied Linguistics (BAAL)

Alumnus, English Language and Literature (ELL) Academic Group, National Institute of Education (NIE), Nanyang Technological University, Singapore

Alumnus, Department of English, University of Dhaka, Dhaka, Bangladesh

### **AREAS OF INTEREST**

1. English for Academic Purposes (EAP)
2. Medium of Instruction (MoI)
3. Outcome Based Education (OBE)
4. Sociolinguistics
5. Language Maintenance and Shift
6. Language Planning and Policy
7. Corpus Linguistics
8. Digital Literacy
9. Multimodal Discourse Analysis
10. ELT (English Language Teaching)
11. Second Language Acquisition.

### **IT SKILLS**

Nvivo 8 and 9

SPSS

MS Word, Excel, PowerPoint

Explorer  
Mozilla Firefox

## **STRENGTH**

- Presenting and organizing seminars on different language based issues.
- Strong analytical and problem solving skills
- Time management skills: ability to organize and prioritize work, meet deadlines

## **EXTRA CURRICULAR ACTIVITIES**

Regular broadcaster: "News Reel"  
Dhaka Radio, Station of Bangladesh Betar

## **REFERENCES**

**A.Q.M.A. Rahman Bhuiyan, PhD**

**Professor and Chair**

Department of English and Modern Languages  
North South University  
Email: rahman.bhuiyan@northsouth.edu  
+880-2-55668200, Ext: 2003

**Prof. Abdur Rob Khan, PhD**

**Professor, Department of Political Science and Sociology (PSS)**

Dean, School of Humanities and Social Sciences (SHSS)

North South University

Bashundhara R/A, Dhaka 1230, BANGLADESH

Tel: 8802 55668200 Ext 2103; Mob: 8801715 050 636

Fax: 8802 55668202; Email: abdur.khan@northsouth.edu, [arkhan@northsouth.edu](mailto:arkhan@northsouth.edu)

**Prof. Norman K. Swazo, Ph.D., M.H.S.A.**

**Director, Office of Research-NSU, Office of the Vice Chancellor**

**Research Integrity Officer (RIO)**

**Professor of Philosophy, Dept. of History and Philosophy (SHSS)**

North South University

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PABX: 880-2-55668200, Ext. 1070; Mobile: +8801746881234

<http://www.northsouth.edu/faculty-members/shss/history-philosophy/norman.swazo.html>

**Prof. Nazmun Nahar, PhD., P.Eng, FIEB, Member (SDSN)**

**Director, Institutional Quality Assurance Cell (IQAC)**

**Professor, Department of Civil and Environmental Engineering**

North South University

Bashundhara R/A, Dhaka 1230, Bangladesh

TEL: +88-02-55668200 (Ext. 1053) Cell: 88-018-42678926

Email: [nazmun.nahar@northsouth.edu](mailto:nazmun.nahar@northsouth.edu)

<http://www.northsouth.edu/faculty-members/seps/cee/dr-nazmun-nahar.html>

**Prof Maya Khemlani David (Ph.D)**

**Honorary Professor**

Asia-Europe Institute

University of Malaya

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